Werribee Primary School

Languages

Background

- The Victorian Department of Education and Training has made a long-term commitment to revolutionise languages education in schools through the implementation of their plan: *Languages - expanding your world*. This sets out a vision for Languages Education 2013-2015.
- The compulsory introduction of Languages Education for all government school students started with Foundation students from 2015, working towards Year 10 by 2025.
- In support of this plan, Werribee Primary School has introduced a school wide Spanish program in 2015.

Purpose

- To ensure Werribee Primary School complies with DET policy and guidelines in relation to Languages Education.
- To further develop first language literacy, critical thinking and problem-solving skills through learning an additional language.
- To develop social cohesion by inspiring interest in and respect for other cultures at a time of rapid and deep globalisation.
- To further develop student capacity to communicate, interact with others and engage with learning.
- To provide greater choice in regards to future study, employment and career prospects.

Implementation

- The learning of languages is an essential learning area of the curriculum.
- All Foundation to Year 6 students will study a sequential languages course based upon the content descriptions contained within AusVELS.
- A Languages Working Party consisting of the Languages Co-ordinator, Curriculum Co-ordinator and Languages Specialist will work through the stages of implementing the languages program.
- The language selected for study is Spanish and this was ratified by School Council after wide community consultation.
- A specialist teacher will work with respective professional learning teams to develop a viable, guaranteed and sequential languages program which maximises opportunities for integration with other areas of the school curriculum.
- Specialist Spanish sessions of one hour a week will be provided across the school.
- Professional learning opportunities will be made available to the languages teacher.
- ICT will be utilised to support languages teaching and learning.
- Student progress in Spanish will be reported in mid and end of year academic reports.
- A budget that provides for the needs of the languages program will be developed annually by the Languages Working Party.

Evaluation

This policy will be reviewed as part of the school’s three-year review cycle.


**This policy was ratified by School Council on: 17 November 2015**

Next review Due: November 2018

Reference: